



Form: Course Syllabus

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Issue Number and Date	2963/2022/24/3/2 5/12/2022
Number and Date of Revision or Modification	2/(10/12/2023)
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Number of Pages	06

1.	Course Title	Banks Management
2.	Course Number	1603333
3.	Credit Hours (Theory, Practical)	3 Hours
3.	Contact Hours (Theory, Practical)	8-8.30
4.	Prerequisites/ Corequisites	Principles in Financial Management
5.	Program Title	BA Finance
6.	Program Code	03
7.	School/ Center	Business School
8.	Department	Finance
9.	Course Level	Level 3
10.	Year of Study and Semester (s)	First semester 25-26
11.	Other Department(s) Involved in Teaching the Course	NA
12.	Main Learning Language	English
13.	Learning Types	Face to Face learning
14.	Online Platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams
15.	Issuing Date	10/10/2025
16.	Revision Date	

17. Course Coordinator:

Name: Salem Ziadat	Contact hours:
Office number:	Phone number:
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18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

Bank Management aims to help students to have an intermediate understanding of the operational functions of banks. Hence, this course discusses the financial statements and how they reflect the uniqueness of banks' operations. Following that, the focus will shift towards the competitive advantage of one bank over another and how it can be accessed via the balance sheet and income statement. Finally. The course discusses aspects regarding asset and liability management. Within this, the course thoroughly explains banks' liquidity position, capital, and loan management.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

1. **Demonstrate** a comprehensive understanding of core financial theories, principles, and concepts.
2. **Employ** quantitative methods, statistical techniques, and financial technology tools to handle and analyze financial data, and make informed financial decisions.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Learn about the many roles financial service-providers play in the economy today.



2. Understand the content, structure and purpose of bank financial statements.
3. Apply analytical tools to analyze a bank's financial statements.
4. Explore the reasons why financial institutions often face heavy demands for liquidity.
5. Learning why capital; particularly equity capital, is so important for financial institutions.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1		x				
2		x				
3				x		
4		x				
5		x				

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
1. Demonstrate a comprehensive understanding of core	x	x		x	x



financial theories, principles, and concepts.					
2. Employ quantitative methods, statistical techniques, and financial technology tools to handle and analyze financial data, and make informed financial decisions.		x			
3					
4					
5					
6					
7					
8					

23. Topic Outline and Schedule:



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Face to Face/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1-2	1.1-2.3	Chapter 1: Overview of Banks and the Financial Services Sector	1	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes
3-4	3.1-4.3	Chapter 5: Financial Statements of Banks & Competitors	2	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes
5-6	5.1-6.3	Chapter 6: Measuring & Evaluating Performance of Banks & Competitors	3	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes
7-8	7.1-8.3	Chapter 11: Liquidity & Reserve Management	4	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes
9-10	9.1-10.3	Chapter 15: Capital Management	5	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes



11.1–13.3	Chapter 16: Lending Policies & Procedures	1	Face to Face	In Class	Synchronous	Exam	Rose & Hudgins (Latest), Lecture Notes
14.1–14.3	Discussions/exam	—	—	—	—	—	—

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Midterm exam	30	First three chapters	1,2	7	In class
Participation	20	Various homework's	1,2,4,5	All weeks	In class
Final Exam	50	All material	3,4,5	14	In class

25. Course Requirements:

students should have access to Moodle platform

26. Course Policies:

**Course Policies:**

- A- Attendance policies: Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
- B-** B- Absences from exams and submitting assignments on time: **No make-up exams or quizzes will be held. Assignments must be submitted on time; otherwise, students will receive a zero.**
- C- Health and safety procedures: refer to Student Handbook
- D- Honesty policy regarding cheating, plagiarism, misbehavior: Any inappropriate behaviour will not be tolerated, and student will face consequences based on the University disciplinary rules.
Students are kindly requested to keep their mobiles on silent mode during the lecture. Any disturbance caused by mobile phones will not be tolerated and mobile owner will be requested to leave the class
- E- Grading policy: See above
- F- Available university services that support achievement in the course: Computers/ Internet connection

27. References:

Bank Management & Financial Services (2013), Rose and Hudgins, 9th edition International Edition, McGraw Hill

Online sources: Investopedia, Google scholar

28. Additional information:

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Name of the Instructor or the Course Coordinator: Signature: Date:
Salem Ziadat sz 10/10/2025

Name of the Head of Quality Assurance Signature: Date:
Committee/ Department

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..... Name of the Head of Quality Assurance Signature: Date:
Committee/ School or Center

..... Name of the Dean or the Director Signature: Date:
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